



Mississippi Valley Archaeology Center
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This lesson was created by a teacher participating in a Wisconsin ESEA Improving Teacher Quality grant entitled Inquiry Based Technology-Mediated Teacher Professional Development and Application.

- Title: What Culture Game?
- Submitted by: Dorothy Exum
- Grade Level: Any from 4th up Prepared for 6th
- Subjects: Social Studies, Language Arts, Art
- Objectives: To have students become familiar with the differences and some similarities that may exist between different artifacts from studied Ancient Cultures
- WI Standards: Language Arts A 6.4, C6.2, C6.3, E6.1
Social Studies B 6.1, B 6.3 E 6.1 Art E 6.5
- Duration: 2-50 minute class periods
- Materials/Supplies: Information on a minimum of 3 different cultures. (Egyptian, Roman and Greek) or any other chosen cultures. Art material to assist in depicting chosen artifacts. Display board one for each culture with the four areas. The artifacts need to be able to be pinned or Velcro to the board
- Vocabulary: No new vocabulary should be introduced at this time. This lesson should be a review of information learned from previous lessons
- Background: Students should be familiar with the culture chosen and will be completing this lesson as a review of previous learned information
- Setting the Stage: Students will review information on chosen cultures and identify artifacts from that culture that will represent in the four areas of work, household, personal and building. Students can make a representation of the artifact or use a word to demonstrate the item.

Procedure: The first class period students will work in groups of four. They will decide on at least two artifacts per area for each of the three cultures. All teams will be given a code word for the groups of artifacts to place on them to indicate in what culture it belongs. Once this is done each group's packet will be mixed up to start the game.

The next class period will be reserved for playing the game and closure. Teams cannot unscramble their own packet. Each team will be allowed 5 minutes to unscramble the artifacts and place on the correct board in the correct area. The team that gets the most items in the correct culture and area will be declared the winner. Several games can be run simultaneously to save time depending on the size of the class.

Closure: Students will discuss the correctness of the chosen artifacts and their placement. Discussion will be held to insure the students are familiar with the chosen artifacts and each group will be allowed to explain why they chose the artifacts in their packet.

Evaluation: Students will be able to explain why certain artifacts were chosen and the culture.

Links/Extension: This lesson can be continually expanded to add additional cultures as they are studied. The lesson can be expanded to include more Language Arts by having the students write an essay about their chosen artifacts.