Exploring the Past:  
Archaeology in the Upper Mississippi River Valley

Expanded Study Plan and Readings

July 14–August 1, 2014

*updated: November 5, 2013*

### Daily Schedule:

Morning Sessions: 8:30–12:00  
Lunch Break: 12:00–1:00  
Afternoon Sessions: 1:00–4:30

### WEEK 1

#### Sunday, July 13:
- Participants arrive, check into dorms

#### Monday, July 14:
- Introduction to the Institute  
- Welcome Reception (Lunch)  
- Campus Tour  
- Brainstorming Institute Big Ideas

#### Tuesday, July 15 (Lecture, Discussions, Activity/Case Study, Classroom Applications/Project Time):
- Archaeology: The Study of Past Cultures (Basic Concepts and Terms)  
- Application: Introduction to Understanding Other Cultures (Amish Case Study)  
- Introduction to Individual Projects and Classroom Application Ideas

#### Wednesday, July 16 (Field Trip):
- The Driftless Area and the Upper Mississippi Valley (Introduction to Past and Present Environment)  
- The Dynamic Environment of a Driftless Area Valley: The Bad Axe  
- Adaptive Strategies in the Driftless Area: Continuation of Amish Case Study

#### Thursday, July 17 (Lecture, Discussions, Laboratory, Classroom Applications/Project Time):
- Fundamentals of Archaeology  
- Laboratory Experience #1: Artifact Identification and Analysis  
- Exploration of Classroom Application Ideas
Friday, July 18 (Field Experience):

- Excavation Experience at the Cade Archaeological District, Bad Axe Valley
- Hands-on Experience with Archaeological Excavation Methods

Saturday, July 19:

- Optional Gathering at Instructor’s Home in the Heart of the Bad Axe Valley

Readings for Week 1:

- Required Readings:
  - Kathy Kuderer, *Down a Country Road with the Amish*, Brush Creek Publishing, Cashton, WI (2009), pp. 1-78.
  - Staff-compiled summary on local Amish communities.

- Classroom Application Resources to Review:
  - Mississippi Valley Archaeology Web site, online lesson plans and PowerPoint presentations, [http://www.uwlax.edu/mvac/Educators/LessonPlans.htm](http://www.uwlax.edu/mvac/Educators/LessonPlans.htm).
## WEEK 2

### Monday, July 21 (Laboratory, Lecture, Discussion, Classroom Applications/Project Time):
- Laboratory Experience #2: Processing Artifacts
- Hunter-Gatherer Adaptive Strategies and Life-ways
- Classroom Application Ideas and Individual Project Planning

### Tuesday, July 22 (Lecture, DVD, Discussion, Laboratory, Classroom Applications/Project Time):
- Hunter-Gatherer Adaptive Strategies and Life-ways
- Laboratory Experience #3: Analysis
- Classroom Application Ideas and Individual Project Planning

### Wednesday, July 23 (Activity/Case Study, Discussion, Laboratory, Classroom Applications/Project Time):
- Hunter-Gatherers in the Driftless Area (Case Study: Paleo-Indian and Archaic)
- Laboratory Experience #4: Interpreting Data
- Classroom Application Ideas and Individual Project Planning

### Thursday, July 24 (Lecture, Discussion, Laboratory, Project Time):
- Peopling of the New World
- Laboratory Experience #5: Interpreting Ecofacts (Plant and Animal Remains)
- Classroom Application Ideas and Individual Project Planning

### Friday, July 25 (Off-Campus Workshop, Lecture, Discussion):
- Technology Field Day: Demonstrations and Experimental Activities at the Cade Farm (including arrow-making and use of spear-thrower)
- Artifact Collecting: How Avocational and Professional Archaeologists Work Together

### Saturday, July 26:
- Optional Gathering at Instructor’s Home Overlooking the Bad Axe Valley

### Readings for Week 2:

#### Required Readings:
WEEK 3

**Monday, July 28 (Lecture, Discussion, Activity/Case Study, Project Time):**

- Horticulturalists and Agriculturalists: Adaptive Strategies and Life-ways
- Horticulturalists and Agriculturalists in the Driftless Area (Case Study: Woodland and Oneota)
- Group/Individual Project Time

**Tuesday, July 29 (Field Trip):**

- Effigy Mounds National Monument and Pikes Peak State Park near McGregor, Iowa
- Battle of the Bad Axe (Black Hawk War of 1832)
- Native American Mounds at Genoa, Wisconsin

**Wednesday, July 30 (Lecture, Discussion, Project Time):**

- Euroamerican Contact and Settlement
- Closing the Circle: Adaptive Strategies into Modern Times
- Applicability of Course Content
- Group/Individual Project Time

**Thursday, July 31 (Field Trip):**

- What New Adaptive Strategies Are Evident in the Driftless Area?
- Archaeological Consequences of Modern Land Uses

**Friday, August 1:**

- Presentation of Teacher Projects
- Farewell Reception (Lunch)
- Project Conclusion
- Project Evaluation

**Saturday, August 2:**

- Participants Depart

**Readings for Week 3:**

- **Required Readings:**

**Additional Classroom Application Resources to Review:**

**OPTIONAL ACTIVITIES**
- Project staff will provide information on regional educational opportunities (e.g., museums, libraries, parks, historic or archaeological sites) and exploration activities (e.g., riverboat cruise, scenic drives) that participants might want to pursue on their evenings or weekends.